Curriculum Vitae

Notarization: I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature _____ Date _____

Note: In general, do not list a work or activity more than once. Remove headings/sections that are not needed.

Sections of the Vitae below include guidance on the type of information that should be included in the section. Your college and/or department may have additional, more specific annotations and citation preferences. Sample citations are included in a gray rectangle, for reference purposes.

I. Personal Information

UID, Last Name, First Name, Middle Name, Contact Information

Include mailing address, email, and URL of faculty bio page or website.

123456789
Faculty, Sample
Endowed Chair for Sample Faculty Campus-wide
2117 Admin Bldg

Academic Appointments at UMD

Includes affiliate appointments at the University of Maryland and any endowed or named professorships.

Include specific dates.

Use the '*Exclude this appointment from the University CV*' checkbox at the bottom of the Appointments at UMD activity screen to avoid inclusion of unwanted appointments in the CV.

(2022, Feb-Present). *Professor*. Test College of Arts and Letters, TEST-Test Department of Literature.

Administrative Appointments at UMD

List academic leadership appointments such as program director, center director, chair, associate dean, etc. Also include any endowed or named academic leadership positions.

Include specific dates.

Use the 'Exclude this appointment from the University CV' checkbox at the bottom of the Appointments at UMD activity screen to avoid inclusion of unwanted appointments in the CV.

(2016, Feb – 2021, Jun). *Professor & Associate Chair.* Test College of Arts and Letters, TEST-Test Department of Literature.

Other Appointments

Document affiliate appointments and other academic appointments at the University of Maryland, not recognized by UHR

(2021, Jul - 2021, Dec). *Affiliate Associate*. Test College of Arts and Letters, TEST-Test Department of Performance.

Other Employment

Document work experience outside of the University of Maryland, includes affiliate appointments at other institutions, such as visiting appointments. Full-time placements in government agencies and other external organizations, involving a leave of absence, are included here.

Co-occurring consulting work is included in the Service section.

Include specific dates.

(2021, Feb – 2024, Apr). *Lead Engineer.* Fast Growing Organization.

Educational Background

Document undergraduate, master's, doctoral and post-graduate training. Other educational and professional training appears in the Continuing Education, and Professional Certifications and Licenses sections.

Include dates, degrees, and institutions

(2014). *PhD, Computer Science.* Enormous State University.

(1995, Feb - 1997, Feb). *Sample Fellowship*. Large University, University Park, MO, United States.

Continuing Education

List educational experiences beyond undergraduate, master's, doctoral, or post-doctoral training. Include Sponsor/organization; title; location; date(s); type (forum, pre-conference, workshop, other)

(2024, Feb). *Best Faculty Workshop. University of Maryland*.

(2022). *Pre-Conference: Growth Phase Planning*. Organization of Analysis and Planning.

Professional Certifications, Licenses, and Memberships

List training that leads to a certification or license, as well as memberships in professional organizations, associations and societies.

Leadership positions held or other unique activities performed for a professional organization are documented in the Professional Service section.

(2023). *Leadership Certificatio*n, American Association for Researchers in Leadership.

II. Research, Scholarly, Creative and/or Professional Activities

For each of the categories listed below follow these guidelines:

- List published works, in reverse chronological order, before works that have been accepted for publication.
- Submitted works under review or in progress should be listed in the Works in Progress section.
- Include page numbers as part of a complete citation for publications.
- Use the appropriate sub-headings for authored vs. edited works and between refereed vs. non-refereed outlets.
- All authors should be listed in the order they appear on the publication.

Note: when published work is a product of a large group (more than 10 authors), not all authors need be listed. As an example, the candidate may list the first three, the last three, and the candidate him or herself (including placement in the total author list). That is, if a candidate named "Candidate" is the 97th author, the citation may be listed as: Smith, Jones, Johnson...Candidate (97th)...Marshall, Dennis, Kemp (total of 189 authors).

Candidates may designate the identity of the author with intellectual leadership on jointly authored papers (if this designation can be appropriately ascertained) by using # to denote the corresponding author, or ‡ for the senior author, or placing the author's name in bold. Candidates may identify which co-authors they mentored as undergraduate and graduate students, postdoctoral researchers, faculty research assistants, and junior faculty by using †.

When the research is published in a foreign language, the translation of the title should be included.

Books

Include full citation information and ISBN

Books Authored

Specify original or revised edition

> **Faculty, S.**, Faculty, F., Faculty, S. (2020). *Perspectives on the Growth Phase.* Enormous Press.

Books Edited

> Faculty, S. (2024). *Opinions on The Cycle of Growth* S. Faculty (Ed.). Generative Press. https://www.thebestbook.com 10.123/abcd1234

Books Translated

Translated by the individual

> Faculty, S., Author, S.‡, Student, B.† (2024). *La Livre Magnifique (The Magnificent Book)*. Simon & Wiley.

Major Reference Works

> Faculty, S. (2024). *Catalog of Timely Items*. Simon & Wiley.

Exhibition Catalogs

> Faculty, S. (2024). *Exhibition Catalog: Exhibit of Major Works.* Schuster House Publishing.

Other

Chapters

Books

Faculty, S. (2016). *Government Information Librarians: New Skills and Training for the Digital Age*. *Government Information Management* (pp. 21--34). Routledge.

Collections

Faculty, S. (2012). *Open government as a vehicle for government transformation*. Public Sector Transformation through E-Government (pp. 20--35). Schuster House Publishing.

Encyclopedia

Faculty, S. (2012). *Encyclopedia Introduction*. Encyclopedia of Phases (pp. 20--35). Sapphire Publishing.

Series

Faculty, S. (2021). *Digital Inclusiveness*. Online Social Perspectives (pp. 193--211). Emerald Group Publishing Limited.

Research Paper

Faculty, S., Faculty, F., Faculty, S. (2012). *Information Policy and Social Media* (pp. 11--25). Springer, New York, NY.

Other

Refereed Journals

Reviewed by a committee or group of academic peers, outside of the individual's department.

Full citation, inclusive of all authors in the order of publication and page numbers. Review articles and invited articles should be identified. Optional: include DOI.

Non-refereed journal articles are listed in the Professional and Extension Publications section.

Journal Articles

Faculty, S., Putra, A. E. (2022). *Detecting Rhinovirus in Drosophila*. Asian Pacific Journal of Infectious Disease, 23(1), 87-92. 10.1007/978-3-031-94150-4_38

Faculty, S., Faculty, O., Faculty, T., Faculty, T. (2025). *Public library funding: An overview and discussion*. *Public libraries and the Internet: Roles, perspectives, and implications*. *(Accepted)*

Invited Reviews of Journal Articles

Published review of a published article, not the activity of reviewing, which is a type of service.

Faculty, S.#‡ (2022). *Perspectives on Smith's Watershed Alignment*. Archival Journal, *12*(12), 3-6

Perspectives, Opinions, and Letters

Faculty, S. (2021). *Opinion: Digital Integrity* (3rd ed., vol. 12, pp. 4-7).

Other

Published Conference Proceedings

Presentations, conference papers, keynotes, etc. not published in conference proceedings are listed in the Presentations section, not here.

Refereed Conference Proceedings

Faculty, S. (2018). *Introduction to Low Overhead Database Systems*. Proceedings of the 51st Conference on Database Systems.

Non-Refereed Conference Proceedings

Faculty, S. (2021). *Digital Innovation: A Framework*. Proceedings of the 9th International Conference on Governance (pp. 113--122).

Other

Conferences, Workshops, and Talks

Presentations and posters as the flagship conferences for your profession that are peer-reviewed. These were presented to your peers outside of your program or department. This does not include teaching activities.

Keynotes

Faculty, S., Faculty, F. (2020, Apr). *New Challenges and New Opportunities for Digital Inclusiveness*. Third International Conference on Digital Environments.

Invited Talks

Chair, S. (Lead), Faculty, S. (2021, Mar – 2021, Apr). *Writing to Argue.* Intercultural Rhetoric and Discourse Conference, Paris, France.

Refereed Presentations

Faculty, S., Wani, A. (2020, Apr). *Online Engagement for Healthy People and a Healthy Planet.* 3rd Annual Meeting of the Online Communities Society.

Refereed Conference Papers

Faculty, S. (2022, Apr). *Online Engagement for Healthy People with a Healthy Planet.* International 5th Annual Meeting of the Online Communities Society.

Refereed Workshop Papers

Faculty, S. (2020, Apr). *Information Acquisition and Second Opinions.* International Workshop on Informal Communities.

Refereed Abstracts

Faculty, S. (2020, Apr). *Isolation of the Rhinovirus in Sophophora*. Maryland Association for Infectious Disease Conference.

Refereed Posters

Faculty, S. (2021, Apr). *Encouraging and Supporting Cover Crop Use in the Northeast US.* 2nd Annual Conference on Cover Crops.

Refereed Panels

Faculty, S. (2021, Apr). *Data Mesh and Data Fabric: A Comparison*. 2nd Annual Conference on Data.

Non-Refereed Presentations

Faculty, S., Chair, S. (2021, Mar). *Writing to Argue.* Intercultural Rhetoric and Discourse Conference, Paris, France.

Non-Refereed Conference Papers

Faculty, S., Chair, S. (2022, Mar). *Writing to Persuade.* Intercultural Rhetoric and Discourse Conference.

Non-Refereed Workshop Papers

Faculty, S. (2020, Apr). *Effects of Nitrogen Particle Size on Apparent Digestibility*. 2nd Annual Conference on Nutrition.

Non-Refereed Abstracts

Faculty, S. (2023, Apr). *Studies on the mechanism of insertion of proteins into mitochondria*. Maryland Conference on Molecular Biology.

Non-Refereed Posters

Faculty, S. (2022, Apr). *Dietary Calcium and Phosphorus in the Growing Phase*. 3rd Annual Conference on Cover Crops.

Non-Refereed Panels

Faculty, S. (2020, Apr). *Effects of Limestone Particle Size on Apparent Digestibility*. 2nd Annual Conference on Nutrition.

Symposia

Faculty, S. (2021, Apr). *Algorithms for Representation Theory of Tidal Forces*. Meeting of the Oceanographic Society.

Workshops

Faculty, S. (2924, Apr). *On the Mechanisms and Implications of Copernicus*. Workshop on Global Change.

Colloquia

Faculty, S. (2024, Apr). *Ins and Outs of Rhinovirus in the Growth Phase*. American Society April Colloquium.

Other

Any other types of presentations not covered by the above categories are included here.

Faculty, S. (2024, Apr). *Ins and Outs of Calcium Supplements in the Growth Phase.* Department of Development, Enormous State University.

Professional and Extension Publications

Reports

Reports refer to documents that are not necessarily formally peer reviewed but are scholarly in their creation and collaboration. This includes reports generated as a product of a stage working group, or task force.

Faculty, S. (2021). Smart Cities, Connected Communities. *Extension Today,* Center for Smart Growth.

Non-Refereed Monographs

Faculty, S. (2022). Smart Cities in Maryland. Maryland Center for Smart Growth.

Legal Briefs

Faculty, S. (2000). Amicus Brief in Support of Respondents: Hazelwood v. Kuhlmeier. in *United States Supreme Court*.

Policy Briefs

Faculty, S. (2023). Retirement Plans Among Young Adults in America. in *Understanding Employment*.

Refereed Extension Publications

This is a publication category specific to the Extension program.

Faculty, S. (2021). Smart Money. *Factsheet FS-9999,* University of Maryland.

Non-Refereed Extension Publications

This is a publication category specific to the Extension program.

Faculty, S. (2021). Public Speaking Demystified. *Factsheet FS-8989,* University of Maryland.

Faculty, S. (2021). Smart Cities, Connected Communities. *Extension Today,* Center for Smart Growth.

Refereed Curricula

Faculty, S. (2022). Self-Care: Building Resiliency. *UME Publications,* University of Maryland.

Non-Refereed Curricula

Faculty, S. (2022). Self-Care: Building Empowerment. *UME Publications,* University of Maryland.

Non-Refereed Journal Articles

Faculty, S.#, Author, S., Editor, A. (2024). Insights on Successful Faculty in Today's Institutional Environment. *Faculty Today, 12*(12), 44-49.

Other

Book Reviews, Notes, and Other Contributions

Book Reviews

These reviews are products that the individual creates and publishes; this is not to include reviewing and/or editing activities, which are a type of service.

Faculty, S., Author, S.‡, Student, B.† (2024). *Review of Empires in Decline* (12th ed., vol. 12, pp. 55-77).

Essays

Faculty, S., Author, S.‡, Student, B.† (2024). *An Early Look into the Environment* (9th ed., vol. 2, pp. 7-11).

Notes

Faculty, S., Author, S.‡ (2024). *A Preliminary Look at the Environment* (12th ed., vol. 12, pp. 55-77).

Manuals

Faculty, S., Author, S.‡ (2024). *Introduction to the Growth Phase*. Technical Publications Clearinghouse.

Albums

Faculty, S., Author, S.‡ (2022). *The Six Viola Suites*. Referred Recordings.

Other

Completed Creative Works and Scholarship

Does not include works and scholarship that are in progress. Items must warrant critical review and use outside of the program or department.

Datasets

Items included here are value-added, novel products and works, such as new products that integrate with other databases and sources to create something new for external use, outside of the program or department.

Faculty, S (Producer). (2015, Jan – 2018, Apr). *Creatively Created*. Commonly Creative (College Park, MD, United States).

Constructed Projects, Original Plans and Designs

Faculty, S. (Designer), Faculty, O. (2022, Jan – 2023). Anycity Senior Center. United States.

Demonstrations

Faculty, S. (Director). (2023). *Smart Drainage Water Management.* South District Water Management Council.

Inventions

Faculty, S. (2020). *High Performance Optical Element,* IS-2020-001.

Software and Applications

Faculty, S. (Designer, Developer). (2024). *Containerized Process-oriented Modeling.* USENET.

Websites

Items should have some aspect of interactivity.

Faculty, S. (Director), Faculty, O. (2024). *Smart Drainage: Water Management*. United States. (2024).

Exhibitions and Installations, Solo

Faculty, S. (Artist/Performer). (2022, Feb). *Untitled Oklahoma*. United States.

Exhibitions and Installations, Group

Faculty, S. (Artist/Performer), Faculty, F. (2022, Feb). *Untitled Nebraska*. United States.

Performing Arts

Faculty, S. (Artist/Performer). (2022, Mar). *Masterclass*. United States.

Costume, Stage, Multimedia, and Theatrical Design

Faculty, S. (Designer). (2022, Apr). *Sensible Dreams*. United States.

Graphic Design

Faculty, S. (Designer). (2023, Feb). *Masterclass Logo.* Central Society, United States.

Choreography

Faculty, S. (Designer). (2022, Jul). *Is There a Problem?* City Dance Company, United States.

Works of Creative Writing

Faculty, S. (Writer). (2022, Apr). *Insensitive Dreams.* Spartan Press.

Film, Video, and Multimedia

Items are peer reviewed and used by outside groups, not marketing or other internal products.

Faculty, S. (Producer). (2023, Jul). *How to Identify a Problem.* City Company, United States.

Vocal or Movement Design

Faculty, S. (Artist/Performer). (2024, Jul). *Discarded Items*. City Dance Company, United States.

Orchestral Performance

Faculty, S. (Composer). (2023, Mar). *Overtures of a Beginning*. Chicago Symphony, United States.

Chamber Performance

Faculty, S. (Artist/Performer). (2024, Mar). *In Your Neighborhood*. City Parks and Recreation, United States.

Concerto Performance

Faculty, S. (Artist/Performer). (2014). *Three Easy Pieces.* New York City, NY, United States.

Solo Performance

Faculty, S. (Artist/Performer). (2024, Mar). *Concerto Seven in A Minor*. Au Nouveau, College Park, Maryland.

Solo Recital

Faculty, S. (Artist/Performer). (2022, Apr). *Unseen Gems*. Au Nouveau, College Park, Maryland.

Citations and Reviews

Critic, M. (2022). Book Review, *Journal of Review*.

Other

Significant Works in Public Media

Documents important work that has appeared in public media, including journalistic work in written, visual, or audio mediums; commentary and analysis; and interactive databases.

Interviews and other similar media appearances are documented in the Public Engagement, Scholarship and Practice section.

Specify the following: Title, Publication/Media Name, Contributors, Types (print, online, broadcast, video, documentary)

Explanatory, Investigative, or Long-Form Journalism

Faculty, S. (1995, Mar). *Growth Phase and Its Implications: A Series*. Online Today, United States.

Other Significant Journalism

Includes photojournalism and other visual journalism.

Faculty, S. (2002, Oct). *Visual Exploration of Crime Across the Mid-Atlantic*. Online Today, United States.

Commentary / Analysis / Editorial

Faculty, S. (2020, Sep). *The Growth of Analysis Paralysis*. Serious Post and Mail.

Interactive Online Database

Faculty, S. (1995, Mar). *Instances of Growth Phase Across the United States*. Online Analysis Today, United States, https://www.analysistoday.com/growthphase

Radio Series

Faculty, S. (2020, Mar). *Growth Phase and Its Implications*. Serious Media.

TV / Radio Broadcast

Faculty, S. (2020, Mar). *Growth Phase and Its Implications*. Serious Media.

Ongoing Articles / Columns in Newspapers

Faculty, S. (2000, Sep). *Series: New Approaches to Drought Tolerant Plantings in the Mid-Atlantic*. Serious Post and Mail.

Ongoing Articles / Columns in Magazines

Faculty, S. (2020). *Department of Data: Explorations with Datasets*. The American Data Magazine.

Ongoing Articles / Columns in Newsletters

Faculty, S. (2022). *Growth Phase Corner*. South District Market Newsletter.

Other

Includes individual articles in newspapers, magazines and newsletters

Faculty, S. (2000, Oct). *September Drought Impacts Farm Yield*. Serious Post and Mail.

Works in Progress

Scholarly works in a publication status other than Published or Accepted. If a preprint electronic publication exists, indicate and include URL and anticipated date of print publication.

Faculty, S. (2024). Retirement Plans Among Young Adults in France. in *Understanding Employment*. *(Policy Brief - Preprint)*

Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

The Office of Research Administration (ORA) manages sponsored research information on funding requested and received from all sources including federal agencies, the State of Maryland, universities, corporations, institutes and foundations. ORA does not contain extramural funding information; this is documented in the Gifts and Funded Research not administered by ORA.

List source, title, amount awarded, time period and role (i.e., principal investigator or co-investigator) in reverse chronological order or its inverse. If there are co-investigators, please list them. Clarify the significance of your role.

Manually add the Total Anticipated Amount value to the oldest record for the award (includes sub-account) found in the ORA-Managed Awards (Imported Data) activity screen. The oldest record is the one with the earliest Reporting Calendar Year value.

Grants

Faculty, S. (Lead Investigator). (2022, Sep – 2023, Sep). *Teaching and Instruction in the Age of the Growth Phase*. Institute for Advanced Strategic Studies, 999999-00008. $555,500.00

Contracts

Faculty, S. (Co-Investigator). (2020, Jul – 2029, Sep). *Managing Center for Excellence*. Institute for Advanced Strategic Studies, 999998-00043.

Other

Gifts, and Funded Research not administered by ORA

Gifts

Solicited and in-kind funds.

Faculty, S. (Lead Investigator). (2012 – Present). *Innovate Challenge*. Advanced Technology Foundation. $68,000.00.

Community Capacity Building

Assistance provided resulting in awards to others.

(2013). *Southern County, Growing a Science Pathway*. National Foundation. $6,000.00. Role: Technical Assistance.

Volunteer Contributions

Faculty, S. (Lead Investigator). (2013 – Present). *Growing a Science Pathway*. National Foundation. $76,000.00.

Other

Faculty, S. (Lead Investigator). (2023 - 2024). *Growing a Social Pathway*. National Social Science Foundation.

Centers for Research, Scholarship, and Creative Activities

Items included here document leadership roles in a center for research and creative scholarship. Specify name of the center, description of the center, collaborators, start and end dates.

Centers Established

Centers for research, scholarship and creative activities established by the individual.

Faculty, S. (2022, Feb – Present). *Center for Study and Practice.*

Centers Directed

Centers for research, scholarship and creative activities directed by the individual, but not established by the individual.

Faculty, S. (2023, Jul – 2024, Jun). *Center for Planning and Evaluation.*

Symposia Organized (though center)

List symposia organized through a center for research, scholarship or creative activities.

Faculty, S. (2024, Apr). *Perspectives in Planning.* Center for Planning and Evaluation.

Other

Faculty, S. (Chief Scientist). (2023, Jan – 2023, Oct). *Center for Science and Technology*.

Patents

Device

List issued patents first.

Chair, S., Faculty, S. (2023, Jan). *Separator for Collection Tubes 55,555,555*. Continuation, Domestic Patent, Issued.

Other

Faculty, S. (2020, May). *Method for Collecting with Tubes*, Reexamination, Domestic Patent, Granted.

Entrepreneurial, Technology Transfer

Items include Phase 2 Maryland Innovation Initiative programs, MD I-Corps, university-licensed startup activity and other similar entrepreneurial activity.

Faculty, S. (2023, Jan). *Option to License Technology*. I-Corps Next 2023, Mid-Atlantic I-Corps.

Other Research / Scholarship / Creative Activities

Not to include works in progress.

Research Fellowships, Prizes and Awards

Not to include teaching or service awards.

Faculty, S. (2022, Nov). *Distinguished Research Fellow.* National Foundation for Research.

III. Teaching, Extension, and Advising

Courses Taught

Include courses taught in the last five years. Indicate approximate enrollments and any unusual formats.

TEST202 TS03 (Summer 1 2020). *Special Testing*. 4 enrolled.

TEST200 TS01 (Fall 2020). *Premium Evaluation*. 4 enrolled.

TEST201 TS01 (Fall 2020). *Focused Testing*. 4 enrolled.

Other Institutions

Include courses taught in the last five years at other institutions, if appropriate.

(Spring 2020). TEST101: Introduction to Testing . Enormous University. 27 enrolled.

Teaching Innovations

These are internal to a program or department – for Courses Taught and for Professional and Extension Education – and are used or potentially used by others in the department.

Major Programs Established

Undergraduate or graduate programs, and certificate programs.

Faculty, O., Faculty, S. (2018, Apr – 2019). *Developmental Area Discipline.*

Education Abroad Established

Faculty, O., Faculty, S. (2019, Apr – 2020). *Developmental Area Discipline.* France.

Textbooks

Faculty, S. (2022). *Advancements in the Growth Phase*. National Textbooks.

Software, Applications, Online Education, etc.

Faculty, O., Faculty, Sample. (2019, Apr – 2020). *Applications in Developmental Area Discipline, TEST101.*

Instructional Workshops and Seminars Established

Faculty, S. (2021, May – Present). *Teaching Innovation 10.*

Course or Curriculum Development

Faculty, O., Faculty, S. (2023, Aug). *Mixed Growth Phase Planning.*

Teaching Modules

Faculty, O., Faculty, S. (2023, Apr – 2024, Jan). *Printing Integrity, TEST001.*

Other

Advising: Research or Clinical

This refers to students whose projects the faculty has supervised as advisor, committee chair, or committee member (indicate role). The name of the student, the academic year(s) involved, and the name of the institution if it is not UMD should be indicated, as well as placement of the student(s), if the project is completed. List completed work first.

Undergraduate

(2016, Feb – 2017, Jun). Advisor, Lilly Padd.

Master's

(2022, Jul - Present). Advisor, Jessie Student.

(2000, Feb – 2024, Jun). Advisor, Bloom Flower. M. S. Computer Science.

Doctoral

(2016, Feb – 2017, Apr). Committee Member, Josephina Smith. PhD Computer Science.

(2021, Feb). Comprehensive Exam Committee, Minor Jones.

Post-doctoral

(2021 - 2023). Atlas Jones.

Other Directed Research (e.g. K-12 Interactions)

(2019). Mentor, Juan Smith. Southeast District High School.

Advising: Other than Directed Research

Curricular advising, distinct from research advising.

Undergraduate

2018-2019 Number of Undergraduate Students Advised: 4

2016-2017 Number of Undergraduate Students Advised: 20

2014-2015 Number of Undergraduate Students Advised: 6

2010-2011 Number of Undergraduate Students Advised: 7

Master's

2016-2017 Number of Master's Students Advised: 14

2010-2011 Number of Master's Students Advised: 12

Doctoral

2010-2011 Number of Doctoral Students Advised: 4

Post-doctoral

2010-2011 Number of Post-doctoral Students Advised: 2

Other Advising Activities

Include advising student groups, special assignments, recruiting, etc.

2018-2019 Number of Students Advised Under Other Circumstances: 7

Professional and Extension Education

Professional Programs Established

This is an education category specific to the Extension program.

2022, Sep. *Shady Plants of Maryland*.

Major Extension Programs

This is an education category specific to the Extension program. Include situation, objectives, outputs, outcomes / impact. Not to include programs distinguished as signature programs. Faculty Success includes the contents of the Major Extension Programs Description field in the citation, as opposed to the standard inclusion of the Brief Description field contents.

(2017, September - 2023, September). *Drought Tolerant Plants for Maryland Use*.

Major Program 1: Maryland Environment Morbi massa ligula, faucibus at consequat at, aliquet a ante. Sed molestie ipsum tortor. Sed quis urna massa. Nam vitae ultricies ipsum. Mauris bibendum purus sit amet ante fermentum, nec pellentesque neque pellentesque. Maecenas vitae faucibus eros, id interdum risus. Etiam et enim ipsum. Maecenas et aliquam elit, sed faucibus magna.

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ligula quis, tristique pretium eros.

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Objective: Curabitur mollis rhoncus arcu, eu suscipit nisl iaculis et. Aenean dignissim est vitae cursus convallis. In hac habitasse platea dictumst. Sed eget semper nisi, quis facilisis odio. Donec sodales, est sed dictum faucibus, nisl erat ultrices ligula, non fringilla nunc erat sed lectus. Mauris sagittis sem et urna placerat, non dapibus nulla pellentesque. Sed ac massa cursus massa pretium volutpat. Proin tristique enim tellus, sed consequat purus semper id. Praesent vel suscipit justo.

Impacts: Suspendisse tempus lorem eget turpis egestas eleifend. Cras ligula tellus, cursus et tempor quis, euismod sit amet velit. Nulla eget sem posuere, cursus sapien a, pellentesque orci. Nullam venenatis ut lacus in egestas. Donec in libero eleifend, tempus dolor non, iaculis risus. Curabitur ut tortor vel est fermentum fermentum vitae a mauris. Donec nibh nisl, ultricies quis rutrum et, facilisis non nibh. Etiam a mollis elit. Praesent congue ex at consequat porta. Donec commodo pharetra dui, quis bibendum nunc. In lobortis fringilla tincidunt.

Major Program 2: Plants for Arid Environments Program has been implemented continuously since 2017. This program takes 400 hours to implement yearly.

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Workshops

(2022, Sep). *Creating Your Online Presence.* https://thewebsite.org.

Guest Lectures and Invited Talks

Presented in traditional classes or for someone else's program

(2022, Oct). *Exploring New Approaches to the Growth Phase.* TEST101, Department of Test, University of Maryland.

Extension Signature Programs

This is an education category specific to the Extension program. Include the situation, objectives, outputs and outcomes/impact

(2022). *Watershed Stewards Learning Center.* Objectives: Improve local water quality through education of volunteer community leaders. Outputs: Learning Center program developed for ten sessions, including visuals and hands-on activities. 150 adults registered; 74 participated. Outcomes/Impact: In the communities where the Learning Center was offered, 0.1 lbs of phosphorus was removed from the watershed in 2022.

Masterclass

(2023, Sep). *Extension Master Class II.* Ottawa, Canada.

Clinic

(2023, Oct). *Root Cause Failure Analysis Training.* Enormous High School.

Other

(2023, Sep). *Root Cause Failure Analysis.* Short Course, University Extension.

Non-Credit Instruction

(2022, Jan). *Guest Lecture*. Department of Planning and Analysis, Enormous State University.

Other Teaching Activities

Teaching Awards

(2022). *Outstanding Analysis and Planning Teacher.* Teaching in Higher Education Association.

IV. Service and Outreach

Editorships, Editorial Boards, and Reviewing Activities

Include participation for journals and other academic publications (print and electronic), as well as reviewing activities for conferences and funded research panels.

Editorships

(2022, Aug - Present). *Associate Editor.* Planning and Analysis Today.

Editorial Boards

(2012, Feb – 2021, Mar). *Editor-in-Chief*. Planning and Analysis Today.

(2016 - 2019). *Board Member.* Enlightened Education.

Reviewing Activities for Journals and Presses

Journal of Analysis, National Analysis Today, Insights into Cycles of Growth.

Reviewing Activities for Agencies and Foundations

Relates to funded research-related reviewing activities, such as grant panels

(2023, Jan). *Panelist.* National Analysis Organization.

Reviewing Activities for Conferences

(2022). *Section Organizer.* National Analysis Conference.

Other

(2023, Aug – 2024, May). *Reviewer.* Jumpstart Innovation Incubator. (Reviewing Activity for Incubator).

Committees, Professional & Campus Service

Relates to service at all levels at the university, leadership roles in meetings and conferences, committee memberships and panel participation. The service to an organization or group outside of the university should be related to the individual's area of expertise. Includes part-time placement in government agencies.

Campus Service – Department

(2021). *Member.* Faculty Search Committee.

Campus Service – College

(2022). *Member.* Collaborative Space Renovation Committee.

Campus Service – University

(2022, Jun – 2023, May). *Member.* University Senate.

Campus Service – Special Administrative Assignment

(2023, Dec – Present). *Member.* Appointment, Promotion, and Tenure Committee.

Mentorship – Guiding Professional Development

(2021) Nikolas Minor. Visiting Faculty, Department of Performance.

Campus Service – Other

(2021, Aug – 2022, May). *Member.* Joint Committee on Excellence.

Inter-institutional and Regional
(Including inter-library agencies, regional consortia)

(2023, Mar – 2023, Dec). *Member*. State Universities Alliance.

Offices and Committee Memberships

(2023, Aug – 2023, Nov). *Chair.* Website Subcommittee, American Association for Professional Researchers.

Leadership Roles in Meetings and Conferences

(2023, Mar – 2023, Oct). *Program Organizer.* National History Day.

Other Non-University Committees, Memberships, Panels, etc.

(2022, May). *Invited Attendee.* American Association for Professional Researchers Convocation.

Other

External Service and Consulting

Service and leadership activities that are neither campus-related nor professional service-related.

Community Engagements, Local, State, or National

(2022). *Organizer*. Community Charrette, South District Community Center.

International Activities

(2019) *Volunteer.* International Hotel and Restaurant Association. Paris, France.

Corporate and Other Board Memberships

(2022). *Board Member.* Local County Public Schools.

Entrepreneurial Activities

(2020). National Corporation LLC.

Consultancies

Paid and pro bono consultancies with local, state and federal agencies; companies; and other organizations.

(2022). *Council on Planning and Analysis.*

Other

Non-Research Presentations

Presented to the broader community. Distinct from public engagement activity involving media appearances and interviews, where the individual was invited to share their professional expertise.

Outreach Presentations

Faculty, S., Faculty, T. (2023, Apr). *Future of the Growth Phase.* Department of Labor, Maryland, United States.

Media Contributions

Outreach contributions made through TV, radio, digital and print media, blogs and feeds that are distinct from public engagement activities involving media appearances and interviews, where the individual was invited to share their professional expertise.

Internet

Faculty, S., Faculty, T. (2023, Apr). *Future of the Growth Phase.* Department of Labor, Maryland, United States. https://labor.dept.md.gov/future-of-growth-phase

TV

Faculty, S., Faculty, T. (2023, Apr). *Explorations into the Growth Phase.* C-SPAN, United States.

Radio

Faculty, S. (2023, Apr). *The Value Add of the Growth Phase.* WUMC, College Park, Maryland, United States.

Digital Media

Faculty, S., Faculty, T. (2023, Apr). *Returning to the Growth Phase.* Phases Online Today. https://you.tbe/returning-growth-phase

Print Media

Faculty, S., Faculty, T. (2023, Apr). *Updating Our Thoughts on the Growth Phase.* Phases Today.

Blogs

Faculty, S. (2023, Apr). *Growth Phase Explained.* Impact, United States, https://thewebsite.org/2023/April

Feeds

Faculty, S. (2023, Apr). *Growth Phase Facebook.* Facebook Group on Growth Phase.

Other

Service Awards and Honors

Faculty, S. (2024, Apr). *FIRST LEGO League Coach Mentor Service Award.* FIRST LEGO Mid-Atlantic, United States.

V. Public Engagement, Scholarship and Practice

Items in this section are distinct from the traditional faculty involvement triad of research, teaching and service. It involves non-published research and practice in the public sector and with non-profit organizations. It does not include employment in outside agencies.

Media Appearances and Interviews

This category documents single events where the individual was contacted to participate in relation to their domain expertise.

(2021, Mar). *Great Insights from Sample Faculty.* Inside Higher Education.

Community Engaged Practice

This involves direct engagement to improve an outcome in the community. Communities include but are not limited to workforce, K-12, people with disabilities, veterans, aging people, minorities and under-represented groups.

Faculty, S. (Lead). (2022, Feb). *Analysis Without Borders.* South District Community Organization. City. Maryland, United States.

Expert Testimony

Expert testimony is presented in legal proceedings when a judge or jury needs assistance evaluating a material fact in the proceedings

Faculty, S. (Witness). (1987, Feb). *Expert Testimony: Bethel School District #43 v. Frasier.* Supreme Court of the United States, Washington, DC, United States.

Legislative Involvement

Items in support of legislatures at all levels of government, bringing research-based information to improve policymakers' general understanding of a policy issue, or to validate preferred approaches to a policy agenda.

Faculty, S. (1992). *Congressional Visit Day.* American Phases Society, Maryland Team.

Advisory Involvement with Public and Non-profit Agencies

Relates to activities advising a public agency at any level of government or a non-profit agency (e.g., non-profit schools, charities, clinics, hospitals, legal aid societies, volunteer service organizations, labor unions, professional organizations, research institutes, and museums).

Faculty, S. (Advisor) (2022). *Council on Phases.* National Phases Association.

Workforce Development

This is distinct from Community Engaged Practice. Workforce development is training of the workforce that will go out and perform the public practice that will improve an outcome in the community.

Faculty, S. (Panelist). (2002). *Exploring Growth Phase Development.* Rural Community Organization, Any City, Maryland, United States.

Other Public Engagement, Scholarship and Practice

Faculty, S. (Speaker). (2024, Jan). *Council on Phases.* National Phases Association.

VI. Other Information