



Instructional Support Opportunities

Join us as you prepare your course for fall. Whether you are a new faculty member or a graduate instructor who has not yet set foot on campus - we want to help you get ready to teach. Once the semester has begun, we will host faculty learning communities, active learning labs and other in-person experiences to support your reflection, innovation and growth in teaching practices.

AUGUST DESIGN SPRINT		
Dates	Description of Program	Link to Register
Four consecutive webinars on Wednesdays, 10-11:30 am <ul style="list-style-type: none"> July 28 August 4 August 11 August 18 	<p>Are you the instructor of record preparing to teach an in-person, blended or online course? Whether teaching for the first time, revising an old course or simply looking for new, evidence based practices - join us for the August Design Sprint. This free program consists of four webinars, plus 1:1 instructional design support.</p> <p>This program will guide you to:</p> <ul style="list-style-type: none"> Create an invitational syllabus Design an engaging ELMS site Align assignments to your course goals Increase feedback and simplify communication with your students Develop multimedia for effective learning 	<p>Register Today!</p> <p><i>(Registration closes July 23)</i></p>

Asynchronous Materials for Graduate Students & TAs	
<p>In addition to any of the workshops below, Graduate instructors and Graduate TAs are invited to explore this self-paced guide => with links to various resources regarding common situations faced by graduate student TAs and instructors of record.</p>	<p>Orientation to Teaching Materials for Grad Students</p>

SUMMER WORKSHOPS FOR INSTRUCTORS

Dates, 2021	Time	Title of Workshop	Link to Register
Mon., Jul. 26	10-11 am	Getting Started in ELMS: 6 Steps for Success <i>Learn the basics of using ELMS-Canvas, including how to upload files, manage notifications, create announcements, and enable software in your course menu. (WEBINAR)</i>	Register 4 ELMS basics
Thurs., Aug. 5	10 am - 2pm	Teaching & Technology Thursdays - Drop In Hours <i>Join the Learning Technology and Teaching Center teams in Edward St. John for our Thursday Drop-in Hours. Instructional Learning Experience Designers will be available to join you in conversation. Tell us about your successes and failures from teaching during the pandemic. Brainstorm ways to overcome boredom and distraction in large lecture halls. Let us help you take the best of online and move it into your in-person course. Practice coming to campus, pulling up your presentation on UMD computers, or simply logging into campus wifi. (ESJ 0201)</i>	No registration required
	1:00-2:30 pm	Strategies for Engagement <i>Keeping students engaged is an essential component of effective online teaching and student success. Join us to discuss strategies for building community, creating an inclusive classroom climate, and increasing interactions to promote student engagement. (WEBINAR)</i>	Register 4 Engagement
Mon., Aug. 9	11-12:30 pm	Engaging Learners with Technology in the Classroom <i>During the pandemic, we adopted lots of great teaching innovations. Now, as we return to the in-person classroom, we can make the best of both worlds. Join us in exploring technology-enhanced active-learning strategies and tools and get ready for fall. (ESJ 1309)</i>	Register 4 Tech engage TBD <i>(coming soon!)</i>
	1-2 pm	Communicate with Students in ELMS <i>In this online webinar we'll discuss Announcements, the Conversation tool, messaging students from the Gradebook, creating meeting appointments through the Calendar, and creating quick video or audio messages using the Media Recorder tool. (WEBINAR)</i>	Register 4 ELMS Comms
Tues., Aug. 10	3 - 4:15 pm	Flipped Classroom <i>Come learn about the flipped classroom approach. Develop a plan to use your recorded lectures and maximize in-class time with interactions and active learning. (WEBINAR)</i>	Register 4 Flipped
Wed., Aug. 11	10-11:15 am	VoiceThread: Engaging Student Learners with Multimedia Lectures and Assignments <i>VoiceThread is a multimedia presentation tool that allows for comments from students and it integrates with ELMS. By the end of this online webinar participants will be able to: Create a VoiceThread, add VoiceThread to your course using several assignment configurations and grade submissions. (WEBINAR)</i>	Register 4 Voicethread

Thurs., Aug. 12	10 am - 2pm	<p>Teaching & Technology Thursdays - Drop In Hours <i>Join the Learning Technology and Teaching Center teams in Edward St. John for our Thursday Drop-in Hours. Instructional & Learning Experience Designers will be available to join you in conversation. Tell us about your successes and failures from teaching during the pandemic. Brainstorm ways to overcome boredom and distraction in large lecture halls. Let us help you take the best of online and move it into your in-person course. (ESJ 0201)</i></p>	No registration required
	10 - 11:15 am	<p>Formative Assessment Techniques <i>Formative assessment is the process of monitoring student learning and providing feedback throughout a course. In this workshop, we will share the benefits of formative assessment and several formative assessment examples. (WEBINAR)</i></p>	Register 4 Assessment
	1- 2:30 pm	<p>Assess Student Work in ELMS with Assignments & Quizzes <i>Join us and we will show you how to create assignments and quizzes in ELMS-Canvas and discuss the various customization options and features. We will demonstrate how assignments impact the syllabus, calendar and gradebook. (WEBINAR)</i></p>	Register 4 ELMS assignments
Mon., Aug. 16	10-11:15 am	<p>Creating a Positive Classroom Climate <i>Students are more engaged and achieve more significant learning gains when they perceive your course's climate as inclusive, positive, and supportive. Come learn why climate matters and discuss concrete things that you can do to create and maintain an environment for learning, active engagement, and open dialogue. (WEBINAR)</i></p>	Register 4 Climate
	10 - 11 am	<p>Panopto for Course Content Creation <i>This session will cover how to use Panopto to create and manage videos to share course content. The Panopto media host integrates with ELMS-Canvas or can distribute video to other web hosts as well. (WEBINAR)</i></p> <p><i>Level: Beginner</i></p>	Register 4 Panopto
	1 - 2:15 pm	<p>Create Groups and Facilitate Group Work in ELMS <i>Review how to create groups and apply strategies for organizing them. We will explore activities for students to participate within their ELMS-Canvas group spaces, including group discussions and building wiki pages. (WEBINAR)</i></p>	Register 4 ELMS Groups
Tues., Aug. 17	10 - 11:15 am	<p>ReDesign Your ELMS Home page with Design Tools <i>ELMS-Canvas Design Tools enable instructors to create and style course content effectively with pre-built course themes and templates. In this online webinar, you will learn how to: Create and customize pages in your ELMS site. (WEBINAR)</i></p> <p><i>Level: Intermediate</i></p>	Register 4 ELMS Design Tools

Tues., Aug. 17	11 - 12 pm	<p>Orientation to TERP Classrooms for Instructors</p> <p><i>Are you teaching in a collaborative classroom based on 6-person round tables? Join staff from the Teaching and Learning Transformation Center and DIT Learning Technology Design to discuss student engagement strategies and to explore the room's technologies. (ESJ 1309)</i></p>	Register 4 TERP Classrooms
	1 - 2 pm	<p>DIY IT Accessibility: Six Essential Steps</p> <p><i>Learn about the six areas that have the greatest impact on making your online content more accessible. (WEBINAR)</i></p>	Register 4 Accessibility
	1 - 2:30 pm	<p>Effective and Engaging Discussion Boards</p> <p><i>Discussion boards are a staple in many courses, but getting students to truly engage and have meaningful dialogue can be difficult. Join us to discuss tips and strategies for effective and engaging discussion boards. There will be time to create and revise discussion board prompts for your course(s) and receive feedback. (WEBINAR)</i></p>	Register 4 Discussion Boards
	2 - 3 pm	<p>Student Communication and Collaboration with Piazza</p> <p><i>Piazza creates a learning environment that allows students to collaborate with their peers and instructors any time. (WEBINAR)</i></p>	Register 4 Piazza
Wed., Aug. 18	10 - 11:15 am	<p>Add Some "SPARK"le to Your Instructional Content</p> <p><i>We will share tips, tricks and examples for creating content to welcome students to course or module content using Adobe Spark. (WEBINAR)</i></p>	Register 4 Adobe Spark
	2 - 3:30 pm	<p>Engaging Learners with Technology in the Classroom</p> <p><i>During the pandemic, we adopted lots of great teaching innovations. Now, as we return to the in-person classroom, we can make the best of both worlds. Join us in exploring technology-enhanced active-learning strategies and tools and get ready for fall. (Room TBD)</i></p>	Register 4 Tech engage <i>(coming soon!)</i>
Thurs., Aug. 19	10 am - 2pm	<p>Teaching & Technology Thursdays - Drop In Hours</p> <p><i>Join the Learning Technology and Teaching Center teams in Edward St. John for our Thursday Drop-in Hours. Instructional & Learning Experience Designers will be available to join you in conversation. Tell us about your successes and failures from teaching during the pandemic. Brainstorm ways to overcome boredom and distraction in large lecture halls. Let us help you take the best of online and move it into your in-person course. (ESJ 0201)</i></p>	No registration required
	10 - 11 am	<p>Orientation to TERP Classrooms for Instructors</p> <p><i>Are you teaching in a tiered collaborative classroom? Join staff from the Teaching and Learning Transformation Center and DIT Learning Technology Design to discuss student engagement strategies and to explore the room's technologies. (ESJ 2208)</i></p>	Register 4 TERP classroom
	1 - 2 pm	<p>Zoom: Secure Strategies for Student Engagement</p> <p><i>Join us to discuss strategies for building community & increasing interactions to promote student engagement. (WEBINAR)</i></p>	Register 4 Zoom 411

Mon., Aug. 23	11 am - 12 pm	<p>Gettings Started in ELMS: 6 Step for Success</p> <p><i>Learn the basics of using ELMS-Canvas, including how to upload files, manage notifications, create announcements, and enable software in your course menu. (WEBINAR)</i></p>	Register 4 ELMS basics
	11 am - 12 pm	<p>Grading Faster and More Fairly: Designing & Using Rubrics</p> <p><i>A well-designed rubric can help your students understand assessment standards and help you evaluate student work in a transparent, consistent, and efficient way. Come explore different types of rubrics and learn advanced ELMS features for creating and using them. (WEBINAR)</i></p>	Register 4 Rubrics
	1 - 2 pm	<p>Solicit Student Feedback in ELMS</p> <p><i>Learn to use the ELMS-Canvas survey tool to gauge student understanding of readings or lectures in order to provide meaningful, targeted feedback. This is a great alternative to "clicker" questions for promoting student participation no matter what environment you are teaching in. (WEBINAR)</i></p>	Register 4 ELMS feedback
Tues., Aug. 24	10 - 11:30 am	<p>Strategies for Engagement</p> <p><i>Keeping students engaged is an essential component of effective online teaching and student success. Join us to discuss strategies for building community, creating an inclusive classroom climate, and increasing interactions to promote student engagement. (WEBINAR)</i></p>	Register 4 Engagement
	10-11 am	<p>Orientation to TERP Classrooms for Instructors</p> <p><i>Are you teaching in a tiered collaborative classroom? Join staff from the Teaching and Learning Transformation Center and DIT Learning Technology Design to discuss student engagement strategies and to explore the room's technologies. (ESJ 0224)</i></p>	Register 4 TERP classroom
	11 - 12:15 pm	<p>Using the ELMS Gradebook and Speedgrader</p> <p><i>Get an overview of the ELMS-Canvas Gradebook including using rubrics for grading in Speedgrader. Speedgrader provides opportunities to provide feedback on students' submission as well as multi-modal comments. (WEBINAR)</i></p>	Register 4 ELMS Grading
	1 - 2 pm	<p>Implementing Accommodations & Accessibility: Best Practices</p> <p><i>We will explore the most common accommodations such as extended time for exams and professional captioning using ELMS-Canvas. We will share accessibility best practices and tools that can be used to build accessibility as an integral part of course design. (WEBINAR)</i></p>	Register 4 Accessibility
	3 - 4:30 pm	<p>Planning and Facilitating Discussion Sessions</p> <p><i>This workshop will help you plan engaging discussion sections and learn facilitation strategies to increase student participation and create an inclusive environment for discussion. (WEBINAR)</i></p>	Register 4 Discussions
Wed., Aug. 25	10-11:30 am	<p>Engaging Learners with Technology in the Classroom</p> <p><i>During the pandemic, we adopted lots of great teaching innovations. Now, as we return to the in-person classroom, we can make the best of both worlds. Join us in exploring technology-enhanced active-learning strategies and tools and get ready for fall. (ESJ 2204)</i></p>	Register 4 Tech Engage <i>(coming soon!)</i>

Wed., Aug. 25	1 - 2 pm	<p>Orientation to TERP Classrooms for Instructors <i>Are you teaching in a collaborative classroom based on 6-person round tables? Join staff from the Teaching and Learning Transformation Center and DIT Learning Technology Design to discuss student engagement strategies and to explore the room's technologies. (ESJ 1215)</i></p>	Register 4 TERP classroom
Thurs., Aug. 26	10 am - 2pm	<p>Teaching & Technology Thursdays - Drop In Hours <i>Join the Learning Technology and Teaching Center teams in Edward St. John for our Thursday Drop-in Hours. Instructional & Learning Experience Designers will be available to join you in conversation. Tell us about your successes and failures from teaching during the pandemic. Brainstorm ways to overcome boredom and distraction in large lecture halls. Let us help you take the best of online and move it into your in-person course. (ESJ 0201)</i></p>	No registration required
	10-11 am	<p>Orientation to TERP Classrooms for Instructors <i>Are you teaching in a media share collaborative classroom? Join staff from the Teaching and Learning Transformation Center and DIT Learning Technology Design to discuss student engagement strategies and to explore the room's technologies. (Room TBD - see registration)</i></p>	Register 4 TERP Classroom
	1-2:30 pm	<p>Compassion and Connection <i>Join us to take part in a conversation about how we can increase connection with students and demonstrate compassion. We will also share strategies for addressing inclusion, equity and access. (WEBINAR)</i></p>	Register 4 Compassion
	2-3 pm	<p>Taking the Pulse of Your Class with Turning (Clickers) <i>Explore how students using a mobile device or physical clicker can respond to questions posed by instructors through their PowerPoint lectures. Student participation can also be captured in the ELMS-Canvas grade book. (ESJ 1309)</i></p>	Register 4 Clickers
Tues., Aug. 31	1 - 2 pm	<p>Panopto for Student Engagement <i>Once you have mastered creating a Panopto video lecture, you can create opportunities for student engagement by embedding in-video quizzes. Learn how students can also make use of Panopto to create videos and submit them for class assignments. (WEBINAR)</i></p> <p><i>Level: Intermediate</i></p>	Register 4 Panopto II
Thurs., Sept. 2	10 am - 2pm	<p>Teaching & Technology Thursdays - Drop In Hours <i>Join the Learning Technology and Teaching Center teams in Edward St. John for our Thursday Drop-in Hours. Instructional & Learning Experience Designers will be available to join you in conversation. Tell us about your successes and failures from teaching during the pandemic. Brainstorm ways to overcome boredom and distraction in large lecture halls. Let us help you take the best of online and move it into your in-person course. (ESJ 0201)</i></p>	No registration required

Thurs., Sept. 2	2 - 3:15 pm	<p>Promoting Academic Integrity with Turnitin</p> <p><i>Learn how to create a "Turnitin" assignment and how to generate and interpret a report that assesses the originality of student work submitted to ELMS-Canvas. (WEBINAR)</i></p>	Register 4 Turnitin
Tues., Sept. 7	1 - 2 pm	<p>Viewing and Analyzing Student Activity in Your ELMS Course</p> <p><i>How do you access student activity analytics and how do those analytics relate to student performance? In this online webinar we will: review activity data, locate and discuss student access report, compare grades and weekly online activity, identify strategies for messaging students based on specific performance criterion, and review Panopto video viewing analytics. (WEBINAR)</i></p> <p><i>Intermediate level: some experience in ELMS-Canvas is recommended.</i></p>	Register 4 ELMS Data