

# Curriculum Vitae

Notarization: I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature \_\_\_\_\_ Date \_\_\_\_\_

*Note: In general, do not list a work or activity more than once. Remove headings/sections that are not needed.*

*Sections of the Vitae below include guidance on the type of information that should be included in the section. Your college and/or department may have additional, more specific annotations and citation preferences. Sample citations are included in a gray rectangle, for reference purposes.*

## I. PERSONAL INFORMATION

### **UID, Last Name, First Name, Middle Name, Contact Information**

Include mailing address, email, and URL of faculty bio page or website.

123456789  
Faculty, Sample  
Endowed Chair for Sample Faculty Campus-wide  
2117 Admin Bldg

### **Academic Appointments at UMD**

Includes affiliate appointments at the University of Maryland and any endowed or named professorships.

Include specific dates.

(2022, Feb-Present). *Professor.* Test College of Arts and Letters, TEST-Test Department of Literature.

## Administrative Appointments at UMD

List academic leadership appointments such as program director, center director, chair, associate dean, etc. Also include any endowed or named academic leadership positions.

Include specific dates.

(2016, Feb – 2021, Jun). *Professor & Associate Chair*. Test College of Arts and Letters, TEST-Test Department of Literature.

## Other Appointments

Document affiliate appointments and other academic appointments at the University of Maryland, not recognized by UHR

(2021, Jul - 2021, Dec). *Affiliate Associate*. Test College of Arts and Letters, TEST-Test Department of Performance.

## Other Employment

Document work experience outside of the University of Maryland, includes affiliate appointments at other institutions, such as visiting appointments. Full-time placements in government agencies and other external organizations, involving a leave of absence, are included here.

Co-occurring consulting work is included in the Service section.

Include specific dates.

(2021, Feb – 2024, Apr). *Lead Engineer*. Fast Growing Organization.

## Educational Background

Document undergraduate, master's, doctoral and post-graduate training. Other educational and professional training appears in the Continuing Education, and Professional Certifications and Licenses sections.

Include dates, degrees, and institutions

(2014). *PhD, Computer Science*. Enormous State University.

(1995, Feb - 1997, Feb). *Sample Fellowship*. Large University, University Park, MO, United States.

## Continuing Education

List educational experiences beyond undergraduate, master's, doctoral, or post-doctoral training. Include Sponsor/organization; title; location; date(s); type (forum, pre-conference, workshop, other)

(2024, Feb). *Best Faculty Workshop*. University of Maryland.

(2022). *Pre-Conference: Growth Phase Planning*. Organization of Analysis and Planning.

## Professional Certifications, Licenses, and Memberships

List training that leads to a certification or license, as well as memberships in professional organizations, associations and societies.

Leadership positions held or other unique activities performed for a professional organization are documented in the Professional Service section.

(2023). *Leadership Certification*, American Association for Researchers in Leadership.

## II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

For each of the categories listed below follow these guidelines:

- List published works, in reverse chronological order, before works that have been accepted for publication.
- Submitted works under review or in progress should be listed in the Works in Progress section.
- Include page numbers as part of a complete citation for publications.
- Use the appropriate sub-headings for authored vs. edited works and between refereed vs. non-refereed outlets.
- All authors should be listed in the order they appear on the publication.

Note: when published work is a product of a large group (more than 10 authors), not all authors need be listed. As an example, the candidate may list the first three, the last three, and the candidate him or herself (including placement in the total author list). That is, if a candidate named "Candidate" is the 97th author, the citation may be listed as: Smith, Jones, Johnson...Candidate (97th)...Marshall, Dennis, Kemp (total of 189 authors).

Candidates may designate the identity of the author with intellectual leadership on jointly authored papers (if this designation can be appropriately ascertained) by using # to denote the corresponding author, or † for the senior author, or placing the author's name in bold. Candidates may identify

which co-authors they mentored as undergraduate and graduate students, postdoctoral researchers, faculty research assistants, and junior faculty by using <sup>†</sup>.

When the research is published in a foreign language, the translation of the title should be included.

## **Books**

Include full citation information and ISBN

### ***Books Authored***

Specify original or revised edition

Faculty, S., Faculty, F., Faculty, S. (2020). *Perspectives on the Growth Phase*. Enormous Press.

### ***Books Edited***

Faculty, S. (2024). *Opinions on The Cycle of Growth* S. Faculty (Ed.). Generative Press.  
<https://www.thebestbook.com/10.123/abcd1234>

### ***Books Translated***

Translated by the individual

Faculty, S., Author, S.‡, Student, B.† (2024). *La Livre Magnifique (The Magnificent Book)*. Simon & Wiley.

### ***Major Reference Works***

Faculty, S. (2024). *Catalog of Timely Items*. Simon & Wiley.

### ***Exhibition Catalogs***

Faculty, S. (2024). *Exhibition Catalog: Exhibit of Major Works*. Schuster House Publishing.

### ***Other***

## Chapters

### **Books**

Faculty, S. (2016). *Government Information Librarians: New Skills and Training for the Digital Age. Government Information Management* (pp. 21--34). Routledge.

### **Collections**

Faculty, S. (2012). *Open government as a vehicle for government transformation. Public Sector Transformation through E-Government* (pp. 20--35). Schuster House Publishing.

### **Encyclopedia**

Faculty, S. (2012). *Encyclopedia Introduction. Encyclopedia of Phases* (pp. 20--35). Sapphire Publishing.

### **Series**

Faculty, S. (2021). *Digital Inclusiveness. Online Social Perspectives* (pp. 193--211). Emerald Group Publishing Limited.

### **Research Paper**

Faculty, S., Faculty, F., Faculty, S. (2012). *Information Policy and Social Media* (pp. 11--25). Springer, New York, NY.

### **Other**

## Refereed Journals

Reviewed by a committee or group of academic peers, outside of the individual's department.

Full citation, inclusive of all authors in the order of publication and page numbers. Review articles and invited articles should be identified. Optional: include DOI.

Non-refereed journal articles are listed in the Professional and Extension Publications section.

### ***Refereed Journal Articles***

Faculty, S., Putra, A. E. (2022). *Detecting Rhinovirus in Drosophila*. Asian Pacific Journal of Infectious Disease, 23(1), 87-92.

Faculty, S., Faculty, O., Faculty, T., Faculty, T. (2025). *Public library funding: An overview and discussion. Public libraries and the Internet: Roles, perspectives, and implications*. (Accepted)

### ***Invited Reviews of Journal Articles***

Published review of a published article, not the activity of reviewing, which is a type of service.

Faculty, S.#‡ (2022). *Perspectives on Smith's Watershed Alignment*. Archival Journal, 12(12), 3-6

### ***Perspectives, Opinions, and Letters***

Faculty, S. (2021). *Opinion: Digital Integrity* (3rd ed., vol. 12, pp. 4-7).

### ***Other***

## **Published Conference Proceedings**

Presentations, conference papers, keynotes, etc. not published in conference proceedings are listed in the Presentations section, not here.

### ***Refereed Conference Proceedings***

Faculty, S. (2018). *Introduction to Low Overhead Database Systems*. Proceedings of the 51st Conference on Database Systems.

### ***Non-Refereed Conference Proceedings***

Faculty, S. (2021). *Digital Innovation: A Framework*. Proceedings of the 9th International Conference on Governance (pp. 113–122).

### ***Other***

## **Conferences, Workshops, and Talks**

Presentations and posters as the flagship conferences for your profession that are peer-reviewed. These were presented to your peers outside of your program or department. This does not include teaching activities.

### ***Keynotes***

Faculty, S., Faculty, F. (2020, Apr). *New Challenges and New Opportunities for Digital Inclusiveness*. Third International Conference on Digital Environments.

### ***Invited Talks***

Chair, S. (Lead), Faculty, S. (2021, Mar – 2021, Apr). *Writing to Argue*. Intercultural Rhetoric and Discourse Conference, Paris, France.

### ***Refereed Presentations***

Faculty, S., Wani, A. (2020, Apr). *Online Engagement for Healthy People and a Healthy Planet*. 3rd Annual Meeting of the Online Communities Society.

### ***Refereed Workshop Papers***

Faculty, S. (2020, Apr). *Information Acquisition and Second Opinions*. International Workshop on Informal Communities.

### ***Refereed Abstracts***

Faculty, S. (2020, Apr). *Isolation of the Rhinovirus in Sophophora*. Maryland Association for Infectious Disease Conference.

### **Refereed Posters**

Faculty, S. (2021, Apr). *Encouraging and Supporting Cover Crop Use in the Northeast US*. 2nd Annual Conference on Cover Crops.

### **Refereed Panels**

Faculty, S. (2021, Apr). *Data Mesh and Data Fabric: A Comparison*. 2nd Annual Conference on Data.

### **Non-Refereed Presentations**

Faculty, S., Chair, S. (2021, Mar). *Writing to Argue*. Intercultural Rhetoric and Discourse Conference, Paris, France.

### **Non-Refereed Workshop Papers**

Faculty, S. (2020, Apr). *Effects of Nitrogen Particle Size on Apparent Digestibility*. 2nd Annual Conference on Nutrition.

### **Non-Refereed Abstracts**

Faculty, S. (2023, Apr). *Studies on the mechanism of insertion of proteins into mitochondria*. Maryland Conference on Molecular Biology.

### **Non-Refereed Posters**



Faculty, S. (2022, Apr). *Dietary Calcium and Phosphorus in the Growing Phase*. 3rd Annual Conference on Cover Crops.

### ***Non-Refereed Panels***

Faculty, S. (2020, Apr). *Effects of Limestone Particle Size on Apparent Digestibility*. 2nd Annual Conference on Nutrition.

### ***Symposia***

Faculty, S. (2021, Apr). *Algorithms for Representation Theory of Tidal Forces*. Meeting of the Oceanographic Society.

### ***Workshops***

Faculty, S. (2024, Apr). *On the Mechanisms and Implications of Copernicus*. Workshop on Global Change.

### ***Colloquia***

Faculty, S. (2024, Apr). *Ins and Outs of Rhinovirus in the Growth Phase*. American Society April Colloquium.

### ***Other***

Any other types of presentations not covered by the above categories are included here.

Faculty, S. (2024, Apr). *Ins and Outs of Calcium Supplements in the Growth Phase*. Department of Development, Enormous State University.

## Professional and Extension Publications

### **Reports and Non-Refereed Monographs**

Reports refer to documents that are not necessarily formally peer reviewed but are scholarly in their creation and collaboration. This includes reports generated as a product of a stage working group, or task force.

Faculty, S. (2021). Smart Cities, Connected Communities. *Extension Today*, Center for Smart Growth.

### **Legal Briefs**

Faculty, S. (2000). Amicus Brief in Support of Respondents: Hazelwood v. Kuhlmeier. in *United States Supreme Court*.

### **Policy Briefs**

Faculty, S. (2023). Retirement Plans Among Young Adults in America. in *Understanding Employment*.

### **Refereed Extension Publications**

This is a publication category specific to the Extension program.

Faculty, S. (2021). Smart Money. *Factsheet FS-9999*, University of Maryland.

### **Non-Refereed Extension Publications**

This is a publication category specific to the Extension program.

Faculty, S. (2021). Public Speaking Demystified. *Factsheet FS-8989*, University of Maryland.

Faculty, S. (2021). Smart Cities, Connected Communities. *Extension Today*, Center for Smart Growth.

### **Refereed Curricula**

Faculty, S. (2022). Self-Care: Building Resiliency. *UME Publications*, University of Maryland.

### ***Non-Refereed Curricula***

Faculty, S. (2022). Self-Care: Building Empowerment. *UME Publications*, University of Maryland.

### ***Non-Refereed Journal Articles***

**Faculty, S.#**, Author, S., Editor, A. (2024). Insights on Successful Faculty in Today's Institutional Environment. *Faculty Today*, 12(12), 44-49.

### ***Other***

## **Book Reviews, Notes, and Other Contributions**

### ***Book Reviews***

These reviews are products that the individual creates and publishes; this is not to include reviewing and/or editing activities, which are a type of service.

Faculty, S., Author, S.‡, Student, B.† (2024). *Review of Empires in Decline* (12th ed., vol. 12, pp. 55-77).

### ***Essays***

Faculty, S., Author, S.‡, Student, B.† (2024). *An Early Look into the Environment* (9th ed., vol. 2, pp. 7-11).

### ***Notes***

Faculty, S., Author, S.‡ (2024). *A Preliminary Look at the Environment* (12th ed., vol. 12, pp. 55-77).

## **Manuals**

Faculty, S., Author, S.‡ (2024). *Introduction to the Growth Phase*. Technical Publications Clearinghouse.

## **Other**

### **Completed Creative Works and Scholarship**

Does not include works and scholarship that are in progress. Items must warrant critical review and use outside of the program or department.

#### **Datasets**

Items included here are value-added, novel products and works, such as new products that integrate with other databases and sources to create something new for external use, outside of the program or department.

Faculty, S (Producer). (2015, Jan – 2018, Apr). *Creatively Created*. Commonly Creative (College Park, MD, United States).

#### **Constructed Projects, Original Plans and Designs**

Faculty, S. (Designer), Faculty, O. (2022, Jan – 2023). Anycity Senior Center. United States.

#### **Demonstrations**

Faculty, S. (Director). (2023). *Smart Drainage Water Management*. South District Water Management Council.

#### **Software and Applications**

Faculty, S. (Designer, Developer). (2024). *Containerized Process-oriented Modeling*. USENET.

## **Websites**

Items should have some aspect of interactivity.

Faculty, S. (Director), Faculty, O. (2024). *Smart Drainage: Water Management*. United States. (2024).

## **Exhibitions and Installations, Solo**

Faculty, S. (Artist/Performer). (2022, Feb). *Untitled Oklahoma*. United States.

## **Exhibitions and Installations, Group**

Faculty, S. (Artist/Performer), Faculty, F. (2022, Feb). *Untitled Nebraska*. United States.

## **Performing Arts**

Faculty, S. (Artist/Performer). (2022, Mar). *Masterclass*. United States.

## **Costume, Stage, Multimedia, and Theatrical Design**

Faculty, S. (Designer). (2022, Apr). *Sensible Dreams*. United States.

## **Graphic Design**

Faculty, S. (Designer). (2023, Feb). *Masterclass Logo*. Central Society, United States.

## **Choreography**

Faculty, S. (Designer). (2022, Jul). *Is There a Problem?* City Dance Company, United States.

### **Works of Creative Writing**

Faculty, S. (Writer). (2022, Apr). *Insensitive Dreams*. Spartan Press.

### **Film, Video, and Multimedia**

Items are peer reviewed and used by outside groups, not marketing or other internal products.

Faculty, S. (Producer). (2023, Jul). *How to Identify a Problem*. City Company, United States.

### **Vocal or Movement Design**

Faculty, S. (Artist/Performer). (2024, Jul). *Discarded Items*. City Dance Company, United States.

### **Orchestral Performance**

Faculty, S. (Composer). (2023, Mar). *Overtures of a Beginning*. Chicago Symphony, United States.

### **Chamber Performance**

Faculty, S. (Artist/Performer). (2024, Mar). *In Your Neighborhood*. City Parks and Recreation, United States.

### **Solo Performance**

Faculty, S. (Artist/Performer). (2024, Mar). *Concerto Seven in A Minor*. Au Nouveau, College Park, Maryland.

### **Citations and Reviews**

Critic, M. (2022). Book Review, *Journal of Review*.

### ***Other***

### **Significant Works in Public Media**

Documents important work that has appeared in public media, including journalistic work in written, visual, or audio mediums; commentary and analysis; and interactive databases.

Interviews and other similar media appearances are documented in the Public Engagement, Scholarship and Practice section.

Specify the following: Title, Publication/Media Name, Contributors, Types (print, online, broadcast, video, documentary)

### ***Explanatory, Investigative, or Long-Form Journalism***

Faculty, S. (1995, Mar). *Growth Phase and Its Implications: A Series*. Online Today, United States.

### ***Other Significant Journalism***

Includes photojournalism and other visual journalism.

Faculty, S. (2002, Oct). *Visual Exploration of Crime Across the Mid-Atlantic*. Online Today, United States.

### ***Commentary / Analysis / Editorial***

Faculty, S. (2020, Sep). *The Growth of Analysis Paralysis*. Serious Post and Mail.

### ***Interactive Online Database***

Faculty, S. (1995, Mar). *Instances of Growth Phase Across the United States*. Online Analysis Today, United States, <https://www.analysisistoday.com/growthphase>

### ***Radio Series***

Faculty, S. (2020, Mar). *Growth Phase and Its Implications*. Serious Media.

### **TV / Radio Broadcast**

Faculty, S. (2020, Mar). *Growth Phase and Its Implications*. Serious Media.

### **Ongoing Articles / Columns in Newspapers**

Faculty, S. (2000, Sep). *Series: New Approaches to Drought Tolerant Plantings in the Mid-Atlantic*. Serious Post and Mail.

### **Ongoing Articles / Columns in Magazines**

Faculty, S. (2020). *Department of Data: Explorations with Datasets*. The American Data Magazine.

### **Ongoing Articles / Columns in Newsletters**

Faculty, S. (2022). *Growth Phase Corner*. South District Market Newsletter.

### **Other**

Includes individual articles in newspapers, magazines and newsletters

Faculty, S. (2000, Oct). *September Drought Impacts Farm Yield*. Serious Post and Mail.

### **Works in Progress**

Scholarly works in a publication status other than Published or Accepted. If a preprint electronic publication exists, indicate and include URL and anticipated date of print publication.

Faculty, S. (2024). Retirement Plans Among Young Adults in France. in *Understanding Employment*. (Policy Brief - Preprint)



## **Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)**

The Office of Research Administration (ORA) manages sponsored research information on funding requested and received from all sources including federal agencies, the State of Maryland, universities, corporations, institutes and foundations. ORA does not contain extramural funding information; this is documented in the Gifts and Funded Research not administered by ORA.

List source, title, amount awarded, time period and role (i.e., principal investigator or co-investigator) in reverse chronological order or its inverse. If there are co-investigators, please list them. Clarify the significance of your role.

### **Grants**

Faculty, S. (Lead Investigator). (2022, Sep – 2023, Sep). *Teaching and Instruction in the Age of the Growth Phase*. Institute for Advanced Strategic Studies, 999999-00008.

### **Contracts**

Faculty, S. (Co-Investigator). (2020, Jul – 2029, Sep). *Managing Center for Excellence*. Institute for Advanced Strategic Studies, 999998-00043.

### **Other**

## **Gifts, and Funded Research not administered by ORA**

### **Gifts**

Solicited and in-kind funds.

Faculty, S. (Lead Investigator). (2012 – Present). *Innovate Challenge*. Advanced Technology Foundation. \$68,000.00.

### **Community Capacity Building**

Assistance provided resulting in awards to others.

(2013). *Southern County, Growing a Science Pathway*. National Foundation. \$6,000.00. Role: Technical Assistance.

### **Volunteer Contributions**

Faculty, S. (Lead Investigator). (2013 – Present). *Growing a Science Pathway*. National Foundation. \$76,000.00.

### **Other**

Faculty, S. (Lead Investigator). (2023 - 2024). *Growing a Social Pathway*. National Social Science Foundation.

## **Centers for Research, Scholarship, and Creative Activities**

Items included here document leadership roles in a center for research and creative scholarship. Specify name of the center, description of the center, collaborators, start and end dates.

### **Centers Established**

Centers for research, scholarship and creative activities established by the individual.

Faculty, S. (2022, Feb – Present). *Center for Study and Practice*.

### **Centers Directed**

Centers for research, scholarship and creative activities directed by the individual, but not established by the individual.

Faculty, S. (2023, Jul – 2024, Jun). *Center for Planning and Evaluation*.

### **Symposia Organized (though center)**

List symposia organized through a center for research, scholarship or creative activities.

Faculty, S. (2024, Apr). *Perspectives in Planning*. Center for Planning and Evaluation.

### **Other**

Faculty, S. (Chief Scientist). (2023, Jan – 2023, Oct). *Center for Science and Technology*.

## Patents and Inventions

### **Patents**

List issued patents first.

Chair, S., Faculty, S. (2023, Jan). *Separator for Collection Tubes 55,555,555*. Continuation, Domestic Patent, Issued.

### **Inventions**

Faculty, S. (2020, May). *High Performance Optical Element*, IS-2020-nnn - Physical Sciences, Status: Disclosure complete; ready for marketing.

## Entrepreneurial, Technology Transfer

Items include Phase 2 Maryland Innovation Initiative programs, MD I-Corps, university-licensed startup activity and other similar entrepreneurial activity.

Faculty, S. (2023, Jan). *Option to License Technology*. I-Corps Next 2023, Mid-Atlantic I-Corps.

## Other Research / Scholarship / Creative Activities

Not to include works in progress.

## Research Fellowships, Prizes and Awards

Not to include teaching or service awards.

Faculty, S. (2022, Nov). *Distinguished Research Fellow*. National Foundation for Research.

## III. TEACHING, EXTENSION, AND ADVISING

### **Courses Taught**

Include courses taught in the last five years. Indicate approximate enrollments and any unusual formats.

TEST202 TS03 (Summer 1 2020). *Special Testing*. 4 enrolled.

TEST200 TS01 (Spring 2020). *Premium Evaluation*. 4 enrolled.

TEST201 TS01 (Spring 2020). *Focused Testing*. 4 enrolled.

## **Teaching Innovations**

These are internal to a program or department – for Courses Taught and for Professional and Extension Education – and are used or potentially used by others in the department.

### ***Major Programs Established***

Undergraduate or graduate programs, and certificate programs.

Faculty, O., Faculty, S. (2018, Apr – 2019). *Developmental Area Discipline*.

### ***Education Abroad Established***

Faculty, O., Faculty, S. (2019, Apr – 2020). *Developmental Area Discipline*. France.

### ***Textbooks***

Faculty, S. (2022). *Advancements in the Growth Phase*. National Textbooks.

### ***Software, Applications, Online Education, etc.***

Faculty, O., Faculty, Sample. (2019, Apr – 2020). *Applications in Developmental Area Discipline, TEST101*.

### ***Instructional Workshops and Seminars Established***

Faculty, S. (2021, May – Present). *Teaching Innovation 10*.

### **Course or Curriculum Development**

Faculty, O., Faculty, S. (2023, Aug). *Mixed Growth Phase Planning*.

### **Teaching Modules**

Faculty, O., Faculty, S. (2023, Apr – 2024, Jan). *Printing Integrity, TEST001*.

### **Other**

### **Advising: Research or Clinical**

This refers to students whose projects the faculty has supervised as advisor, committee chair, or committee member (indicate role). The name of the student, the academic year(s) involved, and the name of the institution if it is not UMD should be indicated, as well as placement of the student(s), if the project is completed. List completed work first.

#### **Undergraduate**

(2016, Feb – 2017, Jun). Advisor, Lilly Padd.

#### **Master's**

(2022, Jul - Present). Advisor, Jessie Student.

(2000, Feb – 2024, Jun). Advisor, Bloom Flower. M. S. Computer Science.

#### **Doctoral**

(2016, Feb – 2017, Apr). Committee Member, Josephina Smith. PhD Computer Science.

(2021, Feb). Comprehensive Exam Committee, Minor Jones.

***Post-doctoral***

(2021 - 2023). Atlas Jones.

***Other Directed Research (e.g. K-12 Interactions)***

(2019). Mentor, Juan Smith. Southeast District High School.

**Advising: Other than Directed Research**

Curricular advising, distinct from research advising.

***Undergraduate***

2018-2019 Number of Undergraduate Students Advised: 4

2016-2017 Number of Undergraduate Students Advised: 20

2014-2015 Number of Undergraduate Students Advised: 6

2010-2011 Number of Undergraduate Students Advised: 7

***Master's***

2016-2017 Number of Master's Students Advised: 14

2010-2011 Number of Master's Students Advised: 12

***Doctoral***

2010-2011 Number of Doctoral Students Advised: 4

***Post-doctoral***

2010-2011 Number of Post-doctoral Students Advised: 2

**Other Advising Activities**

Include advising student groups, special assignments, recruiting, etc.

2018-2019 Number of Students Advised Under Other Circumstances: 7

**Professional and Extension Education**

**Professional Programs Established**

This is an education category specific to the Extension program.

2022, Sep. *Shady Plants of Maryland*.

**Major Extension Programs**

This is an education category specific to the Extension program. Include situation, objectives, outputs, outcomes / impact. Not to include programs distinguished as signature programs.

(2023 - Present). *Engaging Volunteers for Healthy Communities*. Objectives: Prepare community volunteers for healthy interactions in their volunteer efforts. Outputs: Four sessions at South County Community Center. 50 adults registered; 24 participated. Outcomes/Impact: Eight participants responded to a follow-up call to action and are using the information from the program to inform their community volunteer activities.

**Workshops**

(2022, Sep). *Creating Your Online Presence*. <https://thewebsite.org>.

**Guest Lectures and Invited Talks**

Presented in traditional classes or for someone else's program

(2022, Oct). *Exploring New Approaches to the Growth Phase*. TEST101, Department of Test, University of Maryland.

### ***Extension Signature Programs***

This is an education category specific to the Extension program. Include the situation, objectives, outputs and outcomes/impact

(2022). *Watershed Stewards Learning Center*. Objectives: Improve local water quality through education of volunteer community leaders. Outputs: Learning Center program developed for ten sessions, including visuals and hands-on activities. 150 adults registered; 74 participated. Outcomes/Impact: In the communities where the Learning Center was offered, 0.1 lbs of phosphorus was removed from the watershed in 2022.

### ***Other***

(2023, Sep). *Root Cause Failure Analysis*. Short Course, University Extension.

## **Non-Credit Instruction**

(2022, Jan). *Guest Lecture*. Department of Planning and Analysis, Enormous State University.

## **Other Teaching Activities**

## **Teaching Awards**

(2022). *Outstanding Analysis and Planning Teacher*. Teaching in Higher Education Association.

## **IV. SERVICE AND OUTREACH**

### **Editorships, Editorial Boards, and Reviewing Activities**

Include participation for journals and other academic publications (print and electronic), as well as reviewing activities for conferences and funded research panels.

#### ***Editorships***

(2022, Aug - Present). *Associate Editor*. Planning and Analysis Today.



### **Editorial Boards**

(2012, Feb – 2021, Mar). *Editor-in-Chief*. Planning and Analysis Today.

(2016 - 2019). *Board Member*. Enlightened Education.

### **Reviewing Activities for Journals and Presses**

Journal of Analysis, National Analysis Today, Insights into Cycles of Growth.

### **Reviewing Activities for Agencies and Foundations**

Relates to funded research-related reviewing activities, such as grant panels

(2023, Jan). *Panelist*. National Analysis Organization.

### **Reviewing Activities for Conferences**

(2022). *Section Organizer*. National Analysis Conference.

### **Other**

(2023, Aug – 2024, May). *Reviewer*. Jumpstart Innovation Incubator.

## **Committees, Professional & Campus Service**

Relates to service at all levels at the university, leadership roles in meetings and conferences, committee memberships and panel participation. The service to an organization or group outside of the university should be related to the individual's area of expertise. Includes part-time placement in government agencies.

### **Campus Service – Department**

(2021). *Member*. Faculty Search Committee.

### ***Campus Service – College***

(2022). *Member.* Collaborative Space Renovation Committee.

### ***Campus Service – University***

(2022, Jun – 2023, May). *Member.* University Senate.

### ***Campus Service – Special Administrative Assignment***

(2023, Dec – Present). *Member.* Appointment, Promotion, and Tenure Committee.

### ***Mentorship – Guiding Professional Development***

(2021) Nikolas Minor. Visiting Faculty, Department of Performance.

### ***Campus Service – Other***

(2021, Aug – 2022, May). *Member.* Joint Committee on Excellence.

### ***Inter-institutional and Regional***

(Including inter-library agencies, regional consortia)

(2023, Mar – 2023, Dec). *Member.* State Universities Alliance.

### ***Offices and Committee Memberships***

(2023, Aug – 2023, Nov). *Chair*. Website Subcommittee, American Association for Professional Researchers.

### ***Leadership Roles in Meetings and Conferences***

(2023, Mar – 2023, Oct). *Program Organizer*. National History Day.

### ***Other Non-University Committees, Memberships, Panels, etc.***

(2022, May). *Invited Attendee*. American Association for Professional Researchers Convocation.

### ***Other***

## **External Service and Consulting**

Service and leadership activities that are neither campus-related nor professional service-related.

### ***Community Engagements, Local, State, National, International***

(2022). *Organizer*. Community Charrette, South District Community Center.

### ***International Activities***

(2019) *Volunteer*. International Hotel and Restaurant Association. Paris, France.

### ***Corporate and Other Board Memberships***

(2022). *Board Member*. Local County Public Schools.

### ***Entrepreneurial Activities***

(2020). National Corporation LLC.

### **Consultancies**

Paid and pro bono consultancies with local, state and federal agencies; companies; and other organizations.

(2022). *Council on Planning and Analysis*.

### **Other**

## **Non-Research Presentations**

Presented to the broader community. Distinct from public engagement activity involving media appearances and interviews, where the individual was invited to share their professional expertise.

### **Outreach Presentations**

Faculty, S., Faculty, T. (2023, Apr). *Future of the Growth Phase*. Department of Labor, Maryland, United States.

## **Media Contributions**

Outreach contributions made through TV, radio, digital and print media, blogs and feeds that are distinct from public engagement activities involving media appearances and interviews, where the individual was invited to share their professional expertise.

### **Internet**

Faculty, S., Faculty, T. (2023, Apr). *Future of the Growth Phase*. Department of Labor, Maryland, United States. <https://labor.dept.md.gov/future-of-growth-phase>

### **TV**

Faculty, S., Faculty, T. (2023, Apr). *Explorations into the Growth Phase*. C-SPAN, United States.

## **Radio**

Faculty, S. (2023, Apr). *The Value Add of the Growth Phase*. WUMC, College Park, Maryland, United States.

## **Digital Media**

Faculty, S., Faculty, T. (2023, Apr). *Returning to the Growth Phase*. Phases Online Today. <https://you.tbe/returning-growth-phase>

## **Print Media**

Faculty, S., Faculty, T. (2023, Apr). *Updating Our Thoughts on the Growth Phase*. Phases Today.

## **Blogs**

Faculty, S. (2023, Apr). *Growth Phase Explained*. Impact, United States, <https://thewebsite.org/2023/April>

## **Feeds**

Faculty, S. (2023, Apr). *Growth Phase Facebook*. Facebook Group on Growth Phase.

## **Other**

## **Service Awards and Honors**

Faculty, S. (2024, Apr). *FIRST LEGO League Coach Mentor Service Award*. FIRST LEGO Mid-Atlantic, United States.

## V. PUBLIC ENGAGEMENT, SCHOLARSHIP AND PRACTICE

Items in this section are distinct from the traditional faculty involvement triad of research, teaching and service. It involves non-published research and practice in the public sector and with non-profit organizations. It does not include employment in outside agencies.

### Media Appearances and Interviews

This category documents single events where the individual was contacted to participate in relation to their domain expertise.

(2021, Mar). *Great Insights from Sample Faculty*. Inside Higher Education.

### Community Engaged Practice

This involves direct engagement to improve an outcome in the community. Communities include but are not limited to workforce, K-12, people with disabilities, veterans, aging people, minorities and under-represented groups.

Faculty, S. (Lead). (2022, Feb). *Analysis Without Borders*. South District Community Organization. City. Maryland, United States.

### Expert Testimony

Expert testimony is presented in legal proceedings when a judge or jury needs assistance evaluating a material fact in the proceedings

Faculty, S. (Witness). (1987, Feb). *Expert Testimony: Bethel School District #43 v. Frasier*. Supreme Court of the United States, Washington, DC, United States.

### Legislative Involvement

Items in support of legislatures at all levels of government, bringing research-based information to improve policymakers' general understanding of a policy issue, or to validate preferred approaches to a policy agenda.

Faculty, S. (1992). *Congressional Visit Day*. American Phases Society, Maryland Team.

### **Advisory Involvement with Public and Non-profit Agencies**

Relates to activities advising a public agency at any level of government or a non-profit agency (e.g., non-profit schools, charities, clinics, hospitals, legal aid societies, volunteer service organizations, labor unions, professional organizations, research institutes, and museums).

Faculty, S. (Advisor) (2022). *Council on Phases*. National Phases Association.

### **Workforce Development**

This is distinct from Community Engaged Practice. Workforce development is training of the workforce that will go out and perform the public practice that will improve an outcome in the community.

Faculty, S. (Panelist). (2002). *Exploring Growth Phase Development*. Rural Community Organization, Any City, Maryland, United States.

### **Other Public Engagement, Scholarship and Practice**

Faculty, S. (Speaker). (2024, Jan). *Council on Phases*. National Phases Association.

## **VI. OTHER INFORMATION**